

Living and Learning through Faith, Hope and Love



Weeton St Michael's CE Primary School  
School Improvement Plan Summary

For Parents

2020/21

Our School Improvement Plan this year is written to build on the already successful work in school. Priorities are identified through ongoing data analysis and monitoring of all aspects of school life.

The four main areas to be considered within the improvement of school are:

- Leadership, Management and Governance.
- Personal Development. Behaviour and Welfare. Church School Ethos & Diversity.
- Teaching, Learning and Assessment
- Outcomes for Learners, Standards in Reading, Writing and Mathematics.
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Each area of the SIP is then given a target to be achieved by the end of the school year. This target is broken down into smaller steps with details of who will be responsible, what resources will be needed and milestone check ups to ensure that progress is being made.

Nominated Governors and our School Adviser will be involved in the monitoring of the objectives to provide further information to the Governing Body on which to base their evaluation of progress.

Governors are asked to evaluate the progress towards the milestones on the SIP at each committee meeting.

**This year our key priorities are:**

### **Priority 1**

- Leadership, Management and Governance.
- Personal Development. Behaviour and Welfare. Church School Ethos & Diversity.

**To develop the role of mental health wellbeing lead, the expertise of the whole staff in supporting children and families and the awareness of personal mental health wellbeing**

### **Overall milestones**

Continual Professional Development continues to be specific to each staff member and their individual specialism and need in order to further promote wellbeing

Staff are trained and confident in promoting mental wellbeing throughout provision including identifying those children who are more vulnerable

The work developed over the past 12 months continues to impact with wellbeing and consideration of others explicitly underpinning decisions and developments

Five Ways to Wellbeing is used regularly to consolidate and develop strategies for both staff and children

A consistent and rigorous approach to mental wellbeing, the language and strategies used, is further developed across the whole school

### **Priority 2**

- Teaching, Learning and Assessment
- Outcomes for Learners, Standards in Reading, Writing and Mathematics.

**To further improve the standards of writing across school and ensure there are opportunities in learning to demonstrate writing at higher standard.**

### **Overall milestones**

Children have been assessed and carefully planned and focussed intervention is in place and impacting on progress

The use of vocabulary is adventurous and relevant in a range of contexts and styles of writing

Spelling is consistently accurate, at an appropriate level, and applied in all writing

Moderation of writing shows an improvement in standards across the whole school