



# CYCLE A

	Autumn						Spring						Summer					
	Y1/2		Y3/4		Y5/6		Y1/2		Y3/4		Y5/6		Y1/2		Y3/4		Y5/6	
English	<b>Hermelin</b> Narrative: A Detective Story Recount: Letters  <b>Where the Wild Things Are</b> Narrative: A Portal Information Text: Wild Things		<b>The Iron Man</b> Narrative: Approach Threat Narrative  Explanation: Trap Explanation  <b>Fox</b> Narrative: Fable Narrative  Information: Foxes		<b>Rose Blanche</b> Recount: Diary Entry  Recount: Bravery Speech Award  <b>A Story Like the Wind</b> Narrative: Flashback Narrative Recount: Newspaper Report		<b>Old Bear</b> Narrative: Retelling A Story Recount: Messages  <b>The Bog Baby</b> Narrative: Finding Narrative Instructions: How to build a habitat		<b>Into The Forest</b> Narrative: Lost Narrative Recount: Newspaper Report  <b>The Whale</b> Narrative: Setting Narrative Recount: Newspaper Report		<b>Wonder</b> Narrative: Dialogue, Diary, Biography Recount: Letter to Problem Page  <b>King Kong</b> Narrative: Dilemma Narrative Discussion: Balanced Argument		<b>The Night Gardener</b> Narrative: Setting Description  Recount: Diary Entry  <b>A River</b> Narrative: Circular Narrative  Recount: Letter Writing		<b>The Leaf</b> Narrative: Outsider Narrative Information: Information Report  <b>The Journey</b> Narrative: Refugee Narrative  Recount: Diary Entry		<b>The Promise</b> Narrative: Character Description Persuasion: Bargain Letter  <b>Lost Book of Adventure</b> Narrative: Survival Narrative  Explanation: Survival Guide	
Maths	White Rose Mastery Maths Scheme PLEASE SEE YEAR GROUP SPECIFIC OVERVIEWS																	
Science	Forces and space: Seasonal changes	Materials: Everyday materials	Materials: Rocks and soil	Forces and space: Forces and magnets	Materials: Mixtures and separation	Animals: Sensitive bodies	Making Connections: Learning through stories	Plants: Plant reproduction	Energy: Light and shadows	Animals, including humans: Human timeline	Living things: Life cycles and reproduction	Y1/2 (A): Plants: Introduction to plants		Making connections: Does hand span affect grip strength		Forces and space: Unbalanced forces		
History	How am I making History		Stone, Bronze or Iron Age?		What did the Greeks ever do for us?		How did we learn to fly		How hard was it to invade and settle in Britain?		What was life like in tudor England?		What is a Monarch?		How have children's lives changed?		What does the Censes tell us?	
Geography		What is it like here?		Why are rainforests important to us?		Where does our energy come from?	Would you prefer to live in a hot or cold place?		Are all settlements the same?		Would you like to live in the desert?		What is the weather like here?		What are rivers and how are they used?		Why does population change?	
Art	Drawing: Make your mark		Drawing: Growing artists		Drawing: I need space		Painting and mixed media: Colour splash		Painting and mixed media: Light and dark		Painting and mixed media: Artist study		Sculpture and 3D: Clay houses		Sculpture and 3D: Abstract shape and space		Photo opportunity	
D.T.		Structures: Baby Bear's chair		Structure: Pavilions		Mechanical systems: Automata toys		Textiles: Puppets		Textiles: Fastenings		Textiles: Stuffed toys		Cooking and nutrition: Balanced diet		Cooking and nutrition: Adapting a recipe- Cupcakes		Cooking and nutrition: Developing a recipe
Computing	Computing systems and networks 1: What is a computer? Online safety		Online safety: Year 3 Programming: Scratch		Online safety Year 5 Programming 1: Music		Programming 2: Bee-Bot Programming 1: Algorithms and debugging		Creating media: Video trailers		Creating media: Stop motion animation		Creating media: Digital imagery		Computing systems and networks 3: Journey inside a computer		Data handling: Mars Rover 1	
Music	My Musical Heartbeat		Writing Music Down		Melody and Harmony in Music		Exploring Sounds Learning to Listen		Compose Using Imagination More Musical Styles		Composing and Chords		Having fun with Improvisation		Enjoying Improvisation		Freedom to Improvise	



# Weeton St. Michael's Curriculum Overview

<b>Charanga</b>	Dance Sing and Play	Playing in a Band	Sing and Play in Different Styles			Enjoying Musical Styles	Let's Perform Together	Opening Night	Battle of the Bands
<b>P.E. Lancs PE Passport</b>	KSI FMS Kicking KSI Gymnastics 1 KSI Gymnastics 2	Swimming 3/4 Gymnastics 1 3/4 Gymnastics 2	5/6 gymnastics 1 5/6 Gymnastics 2	KSI Dance Fire Fire  KSI Games Net and Wall	3/4 Dance Sparks Might Fly  3/4 Dance Iron Man	5/6 Dance Hero and Villain's  5/6 Invasion Games Netball  5/6 Invasion Games Football	KSI FMS Overarm Throw  KSI FMS Rolling a Ball  FMS Assessment	3/4 Net and Wall Core Unit 1 & 2  3/4 Athletics	5/6 Orienteering  5/6 Net and Wall Badminton
<b>M.F.L. Language Angels</b>		Phonics 1 & 2 (X) & Instruments (E) Seasons (E)	Phonics 3 & 4 (X) & (E) The Date (I) Do You Have a Pet? (I)		Vegetables (E) Ice-Creams (E)	What is the Weather? (I) My Home (I)		My Family  In the Classroom (I)	At School (P)  Me in the World (P)
<b>P.S.H.E.E. S.C.A.R.F.</b>	1 Me and my Relationships 2 Valuing Difference			3 Keeping Safe 4 Rights and Respect			5 Being my Best 6 Growing and Changing		
<b>R.E. Questful R.E.</b>	<p><b>EYFS 2 Harvest:</b> Why do people of faith say thank you to God at Harvest time? <b>SS Christian Art:</b> How do Christians express their faith through Art? How do people of faith express their beliefs through art? <b>Hinduism Islam Judaism</b> <b>2.2 Christmas:</b> Why was the birth of Jesus such good news?</p>	<p><b>3.6 Harvest:</b> How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the harvest? <b>Judaism Hinduism</b></p> <p><b>3.1 Called by God:</b> What does it mean to be called by God? Local Faith Leaders: Who are they and what do they do? <b>Hinduism Islam Judaism Sikhism</b></p> <p><b>4.2 Christmas:</b> Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? <b>Judaism</b></p>	<p><b>5.1 The Bible:</b> How and why do Christians read the Bible? Why are sacred texts so important to people of faith? <b>Hinduism Islam Judaism Sikhism</b></p> <p><b>6.2 Advent: How do Christians prepare for Christmas?</b></p>	<p><b>2.3 Jesus:</b> Why did Jesus welcome everyone? <b>EYFS 7 Easter:</b> Why do Christians believe that Easter us all about love?</p>	<p><b>4.3 Jesus –</b> Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? <b>Judaism</b></p> <p><b>3.4 Easter:</b>  Is the cross a symbol of sadness or joy?</p>	<p><b>5.3 Jesus:</b> Why do Christians believe Jesus was a great teacher?  <b>6.4 Jesus (Easter):</b> Who was Jesus? Who is Jesus? Who was Jesus? <b>Buddhism Hinduism Islam Judaism Sikhism</b></p>	<p><b>2.1 The Bible.</b> Why is the Bible such a special book? Do people of all world faiths have holy books? <b>Islam Judaism Sikhism</b></p> <p><b>1.9 My world Jesus world:</b> How is the place where Jesus lived different from how we live now? <b>Judaism</b></p>	<p><b>3.5 Rules for living</b> Which rules should we follow? Does everybody follow the same rules? Why? Why not? <b>Buddhism Islam Sikhism</b></p> <p><b>4.6 Prayer:</b> What is prayer? How do people of World Faiths pray? <b>Buddhism Hinduism Islam Judaism</b></p>	<p><b>6.6 God</b> What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? <b>Hinduism Islam</b></p> <p><b>5.5 Old Testament women:</b> Did she make the right choice? Did she make the right choice? <b>Judaism</b></p>




**CYCLE**

**B**

	Autumn			Spring			Summer								
	Y1/2	Y3/4	Y5/6	Y1/2	Y3/4	Y5/6	Y1/2	Y3/4	Y5/6						
English	<p><b>The Secret of Black Rock</b> Narrative: A return Story Recount: Postcards</p> <p><b>Rapunzel</b> Narrative: A Traditional Tale Instructions: How to catch a witch</p>	<p><b>Rhythm of the Rain</b> Narrative: Setting Narrative Recount: River Information Booklet</p> <p><b>Jemmy Button</b> Narrative: Return Narrative Information: Letters</p>	<p><b>FARther</b> Narrative: Setting Description Recount: Letters</p> <p><b>Shackleton's Journey</b> Narrative: Endurance Narrative Recount: Biography</p>	<p><b>The Last Wolf</b> Narrative: A Hunting Story Instructions: Recipes</p> <p><b>Grandad's Island</b> Narrative: Return Narrative Information Text: Jungle Animals</p>	<p><b>Egyptology</b> Narrative: Egyptian Mystery Narrative Information: Secret Diary</p> <p><b>Manfish</b> Narrative: Invention Narrative Recount: Jacques Cousteau Biography</p>	<p><b>1000 Year Old Boy</b> Narrative: Alternative Ending Persuasion: Persuasive Advert</p> <p><b>Hansel and Gretel</b> Narrative: Dual Narrative Persuasion: Letter</p>	<p><b>The King who Banned the Dark</b> Non Fiction: Persuasive Letter Narrative: Banning Narrative <b>Rosie Revere</b> Narrative: Invention Narrative Explanation: How a machine works</p>	<p><b>Arthur and the Golden Rope</b> Narrative: Myth Narrative Information: Defeating a Viking Monster <b>The Lost Happy Endings</b> Narrative: Twisted Narrative Persuasion: Letter</p>	<p><b>When We Walked on The Moon</b> Narrative: Exploration Narrative Recount: Formal Mission Log</p> <p><b>Hound of the Baskervilles</b> Narrative: Cliff Hanger Narrative Recount: Formal Report</p>						
Maths	Red Rose Mastery Maths Scheme PLEASE SEE YEAR GROUP SPECIFIC OVERVIEWS														
Science	Living things and their habitats: Habitats	Animals, including humans: Life cycles and health	Energy: Electricity and circuits	Animals: Digestion and food	Energy: Circuits, batteries and switches	Materials: Uses of everyday materials	Animals: Comparing animals	Energy: Sound and vibrations	Materials: States of matter	Living things and their habitats: Evolution and inheritance	Living things and their habitats :	Plants: Plant growth	Living things: Classification and changing habitats	Animals, including humans: Circulation and health	
History	How was school different in the past?		Why did the Romans invade and settle in Britain?		What was the impact of World War 2 on the people of Britain?		How have toys changed?		What did the Ancient Egyptians believe?		Were the Vikings raiders, traders or something else?		What is history?	How have children's lives changed?	The Sikh Empire
Geography		What is it like to live in Shanghai?		Why do people live near volcanoes?		What is life like in the Alps?	Where am I?		Where does our food come from?		Why do oceans matter?		What can you see at the coast?	Who lives in Antarctica?	Independent fieldwork enquiry
Art	Drawing: Tell a story		Painting and mixed media: Light and dark		Sculpture and 3D: Interactive installation		Painting and mixed media: Life in colour		Painting and mixed media: Prehistoric painting		Craft and design: Architecture		Sculpture and 3D: Paper play	Sculpture and 3D: Mega materials	Sculpture and 3D: Making memories
D.T.		Mechanisms: Fairground wheel		Structures: Constructing a castle		Structure: Bridges		Textiles: Pouches		Textiles: Cross-stitch and appliqué		Textiles: Waistcoats	Making a smoothie	Cooking and nutrition: Eating seasonally- Afternoon Tea	Come Dine With Me- Sunday Lunch



# Weeton St. Michael's Curriculum Overview

<b>Computing</b>	Online Safety Year 2	Online safety: Year 4 Data handling: Investigating weather	Online safety Year 6 Computing systems and networks: Exploring AI	Data handling: International Space Station	Computing systems and networks 2: Emailing	Computing systems and networks: Bletchley Park and the history of computers	Creating media: Stop motion	Creating media: Website design	Skills showcase: Inventing a product
<b>Music</b>	Pulse, Rhythm and Pitch Playing in an Orchestra	Musical Structures Exploring Feelings When You Play	Music and Technology Developing Ensemble Skills	Inventing a musical Story Recognising Different Sounds	Compose with your Friends Feelings Through Music	Creative Composition Musical Styles Connect Us	Exploring Improvisation Our Big Concert	Expression and Improvisation The Show Must Go On	Improvising with Confidence Farewell Tour
<b>P.E.</b>	FMS KSI Kicking Unit KSI Gymnastics I	3/4 Gymnastics Swimming	5/6 gymnastics Swimming	Dance Seaside KSI FMS Playground Games in the 20 <sup>th</sup> Century	3/4 invasion Games Rugby 3/4 creative games Tag and Target	5/6 Invasion games Rugby 5/6 invasion Games Hockey	KSI Games FMS KSI Assessment	3/4 striking and fielding cricket Striking and fielding Rounders	5/6 striking and fielding cricket Striking and fielding Rounders
<b>M.F.L.</b> 		Phonics 1 & 2 (X) & I Am Learning Fr/Sp/lt (E) Animals (E)	Phonics 3 & 4 (X) & Presenting Myself (I) Family (I)		Fruits (E) I Am Able ... (Fr) (E)	At the Tea Room (Fr) (I) Olympics (I)		Presenting Myself (I) Romans (I)	The Weekend (P) WW2 (P)
<b>P.S.H.E.E. S.C.A.R.F.</b>	1 Me and my Relationships 2 Valuing Difference			3 Keeping Safe 4 Rights and Respect			5 Being my Best 6 Growing and Changing		
<b>R.E. Questful RE</b>	1.2 Creation: What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? <b>Hinduism Islam</b> 53 Old Testament: What does this story teach us about God? What do you think is the most important part of this story? <b>Hinduism Islam Judaism Sikhism</b> 1.3 Christmas: Why do we give and receive gifts? <b>Hinduism Islam</b>	4.1 David and the Psalms: What values do you consider to be important? 3.2 Christmas: How does the presence of Jesus impact on people's lives?	6.1 Life as a journey: Is every person's journey the same? Why do people of faith make pilgrimages? <b>Hinduism Islam Judaism Sikhism</b> 5.2 Christmas: How do our celebrations reflect the true meaning of Christmas?	EYFS 5 Stories Jesus Heard: Which stories did Jesus hear when he was a child? EYFS 6 Stories Jesus Told: Why did Jesus tell stories?	3.3 Jesus How does/did Jesus' change lives? 4.4 Easter A story of betrayal or trust?	6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? <b>Judaism</b> 6.3 The Eucharist: Why do Christians celebrate the Eucharist? 5.4 Easter: Why do Christians believe that Easter is a celebration of victory?	2.5 The Church Why is church a special place for Christians? Why are holy buildings important to people of faith? <b>Hinduism Islam Judaism</b> 2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?	4.5 The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way? <b>Hinduism Islam Judaism Sikhism</b>	5.9 Paul How did the news of Jesus' resurrection spread around the world? 6.7 People of faith: How does having faith affect people's lives? How does having faith affect people's lives? <b>Buddhism Hinduism Islam</b>