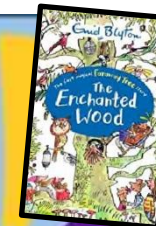
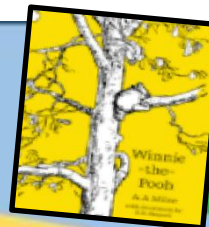


# Weeton St Michael's Information Poster

## Our Classic Novels



**Come to school every day and on time. E-safety studies take place each half-term.**



### AUTUMN TERM KS1

#### AS CREATORS WE ARE.....

**ART:** We will be looking at the artist Van Gogh and the self portraits he created. We will then be learning how to draw our own self portrait.

**DESIGN AND TECHNOLOGY:** We will be investigating different types of structures and designing and making our own.

**MUSIC:** We will be exploring pulse, rhythm and pitch. We will discover the different musical elements that make up an orchestra.

**PHYSICAL EDUCATION:** In PE we will be developing our kicking skills and doing gymnastics.

#### HOW YOU CAN HELP US.....

Our PE days are Thursday and Friday.  
**Please try to read together each evening and update the Reading Record.**  
 Reading books are changed on Tuesday and Friday.  
**ASK YOUR CHILD ABOUT THEIR DAY.**

#### STUNNING START

Imagining Geography  
 Kenya

#### AS MATHEMATICIANS WE ARE....

In Maths this term we will be learning about place value, length and mass, addition and subtraction, 2D and 3D shapes.

#### AS READERS AND WRITERS....

To start the term we will be reading 'The Way Home for Wolf' by Rachel Bright. We use this text to help create our own wolf posters and then write an information page for a new animal.

#### AS INVESTIGATORS WE ARE.....

**SCIENCE:** We will begin the term by learning about animals including humans. We will explore the basic needs of animals and humans for survival, think about the importance of exercise, food and hygiene for humans and learn that animals and humans have offspring. We will then learn about habitats. We will explore and compare things that are living, dead or have never been alive. We will investigate how different habitats provide for different animals and learn about simple food chains.

#### AS ENQUIRERS WE ARE.....

**HISTORY:** We will be learning about the Great Fire of London. We will learn when and exactly where it started and explore why it spread so quickly.

**GEOGRAPHY:** We will be comparing our life to life in Kenya. We will learn which continent Kenya is in, compare the climate to our own, explore the food grown there, and discover what a day would be like in a Kenyan village.

#### RELIGIOUS EDUCATION:

- 1.2 CREATION-What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world?
- 1.3 CHRISTMAS-Why do we give and receive gifts?

#### AS COMMUNICATORS WE ARE.....

**COMPUTING:** Maze Explorers  
 Questioning

#### AS YOUNG PEOPLE WE ARE...

**PSHE:** We will be thinking about ourselves and our relationships and exploring how we can value differences.

**How different would my life be if I lived in Kenya?**