



Weeton St Michaels CE Primary School
FS/KS1 Long Term Map for Religious Education

Foundation Stage	Autumn	Spring	Summer
One Year rolling programme.	<p>EYFS 1 I AM SPECIAL <i>Why are we all different and special?</i></p> <p>EYFS 2 HARVEST : <i>Why do people of faith say thank you to God at Harvest time?</i></p> <p>EYFS 11 Special Times <i>How do you celebrate special times?</i></p> <p>EYFS 4 CHRISTMAS <i>How do Christians Jesus' birthday?</i></p>	<p>EYFS 5 STORIES JESUS HEARD <i>Which stories did Jesus hear when he was a child?</i></p> <p>EYFS 6 STORIES JESUS TOLD <i>Why did Jesus tell stories?</i></p> <p>EYFS 7 EASTER <i>Why do Christians believe that Easter is all about love?</i></p>	<p>EYFS 3 SPECIAL PEOPLE <i>Why do Christians believe Jesus is special?</i></p> <p>EYFS 9 SPECIAL PLACES <i>What makes a place Holy?</i></p> <p>EYFS 8 FRIENDSHIP <i>What makes a good friend?</i></p> <p>EYFS 10 PRAYER <i>What is prayer?</i></p>
Keystage 1 (Year 1-2)			
YEAR A	<p>1.1 Harvest <i>How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest?</i></p> <p>2.2 Christmas <i>Why was the birth of Jesus such good news?</i> Judaism</p>	<p>2.3 Jesus: <i>Why did Jesus welcome everyone?</i></p> <p>1.5 Easter <i>What do you think is the most important part of the Easter story?</i></p>	<p>2.1 The Bible. <i>Why is the Bible such a special book? Do people of all world faiths have holy books?</i></p> <p>Islam Judaism Sikhism</p> <p>1.9 My world Jesus world: <i>How is the place where Jesus lived different from how we live now?</i> Judaism</p>

YEAR B	<p>1.2 Creation: <i>What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world?</i> Hinduism Islam</p> <p>1.3 Christmas: <i>Why do we give and receive gifts?</i> Hinduism Islam</p>	<p>1.7 Baptism <i>Why is baptism special?</i></p> <p>2.4 Easter: <i>How do Symbols help us understand the Easter story?</i></p>	<p>2.5 The Church <i>Why is church a special place for Christians? Why are holy buildings important to people of faith?</i></p> <p>Hinduism Islam Judaism</p> <p>2.6 Ascension and Pentecost: <i>What happened at the Ascension and Pentecost?</i></p>
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Weeton St Michael's CE Primary School
KS2 Lower Year 3/4 Long Term Map for Religious Education

Year 3/4	Autumn	Spring	Summer
YEAR A	<p style="text-align: center;">Generosity / Compassion</p> <p>4.1 David and the Psalms: <i>What values do you consider to be important?</i></p> <p>3.2 Christmas: <i>How does the presence of Jesus Impact on people's lives?</i></p>	<p style="text-align: center;">Courage / Forgiveness</p> <p>4.1 David and the Psalms: <i>What values do you consider to be important?</i></p> <p>3.2 Christmas: <i>How does the presence of Jesus Impact on people's lives?</i></p>	<p style="text-align: center;">Friendship / Respect</p> <p>4.5 The Church: <i>Are all churches the same? Are all places of worship the same? Do people worship God in the same way?</i></p> <p>Hinduism Islam Judaism Sikhism</p>

	Thankfulness / Trust	Perseverance / Justice	Service / Truthfulness
YEAR B	<p>3.6 Harvest: How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the harvest?</p> <p>Judaism Hinduism</p> <p>3.1 Called by God: What does it mean to be called by God? Local Faith Leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism</p> <p>4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? Judaism</p>	<p>4.3 Jesus – Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism</p> <p>3.4 Easter: Is the cross a symbol of sadness or joy?</p>	<p>3.5 Rules for living Which rules should we follow? Does everybody follow the same rules? Why? Why not? Buddhism Islam Sikhism</p> <p>4.6 Prayer: What is prayer? How do people of World Faiths pray? Buddhism Hinduism Islam Judaism</p>



Weeton St Michael's CE Primary School
KS2 Lower Year 5/6 Long Term Map for Religious Education

	Generosity / Compassion	Courage / Forgiveness	Friendship / Respect
YEAR A	<p>6.1 Life as a journey: Is every person's journey the same? Why do people of faith make pilgrimages?</p> <p>Hinduism Islam Judaism Sikhism</p> <p>5.2 Christmas.</p> <p>How do our celebrations reflect the true meaning of Christmas?</p>	<p>6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history?</p> <p>Judaism</p> <p>6.3 The Eucharist: Why do Christians celebrate the Eucharist?</p> <p>5.4 Easter: Why do Christians believe that Easter is a celebration of victory?</p>	<p>5.9 Paul How did the news of Jesus' resurrection spread around the world?</p> <p>6.7 People of faith: How does having faith affect people's lives? How does having faith affect people's lives?</p> <p>Buddhism Hinduism Islam</p>
	Thankfulness / Trust	Perseverance / Justice	Service / Truthfulness
YEAR B	<p>5.1 The Bible: How and why do Christians read the Bible? Why are sacred texts so important to people of faith?</p> <p>Hinduism Islam Judaism Sikhism</p> <p>6.2 Advent: How do Christians prepare for Christmas?</p>	<p>5.3 Jesus: Why do Christians believe Jesus was a great teacher?</p> <p>6.4 Jesus (Easter): Who was Jesus? Who is Jesus? Who was Jesus?</p> <p>Buddhism Hinduism Islam Judaism Sikhism</p>	<p>6.6 God What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths?</p> <p>Hinduism Islam</p> <p>5.5 Old Testament women: Did she make the right choice? Did she make the right choice?</p> <p>Judaism</p>

