



Geography Progression at Weeton St Michael's Primary School



<b>CURRICULUM SUBJECT:</b>	<b>Geography</b>	<b>SUBJECT LEADS:</b>	<b>Nic Rillie</b>
What are the Y6 end of school end goals?	<ul style="list-style-type: none"> <li>To have a curiosity and fascination about the world and its people that will remain with them for the rest of their lives</li> <li>To be able to develop an excellent knowledge of where places are what they are like, including local, national and global scales</li> <li>To be develop rich bank of geographical vocabulary which they can use confidently. To be able to understand and appreciate different places, people and cultures.</li> <li>To be able to interpret a range of sources including maps, diagrams, globes, aerial and photographs</li> <li>To be able to use fieldwork to observe, measure, record and present features in the local area using a range of methods.</li> <li>To be able to understand the ways that human and physical features are interdependent and change over time</li> </ul>		
<b>How is the curriculum at Weeton St Michael's Primary School sequenced towards these end points?</b>			
<b>EYFS</b>			
What are seasons?	<ol style="list-style-type: none"> <li>Understand the effects of Seasonal Change</li> <li>Notice that the weather changes frequently.</li> <li>Contribute to a weather chart.</li> <li>Understand which seasons are hot and cold</li> <li>Know the name of the seasons.</li> </ol>		
What is a map?	<ol style="list-style-type: none"> <li>Know the terms forwards and backwards and can apply them in a practical situation.</li> <li>Know the terms left and right and can use the arrows to help with directions.</li> <li>Begin to recognise that houses and streets can be represented on a map.</li> <li>Make a link between photographs and the way they are represented on a map.</li> </ol>		
What are the differences between our country and others?	<ol style="list-style-type: none"> <li>Know that they live in England</li> <li>Know that England is larger than a town, city or village</li> <li>Know that England is part of their address</li> <li>Know that there are other countries in the world, some close to England.</li> <li>Know that each country has it's own traditions and it's own flag.</li> </ol>		
<b>Year 1/2 Cycle A</b>		<b>Year 1/2 Cycle B</b>	
What do I know about <b>the UK</b> and where I live?  <i>Autumn term</i>	<ol style="list-style-type: none"> <li>Know my address and postcode</li> <li>Know what road signs mean</li> <li>Know the names of the countries that make up the United Kingdom</li> <li>Know how to use a simple map</li> <li>Know the difference between a village, town and city</li> </ol>	How different would it be if I lived in <b>Kenya</b> ?  <i>Autumn term</i>	<ol style="list-style-type: none"> <li>Know where Africa is and begin to know about its physical features</li> <li>Know what the main differences are between our climate and that of Africa</li> <li>Understand what a day in school would be like if they lived in a small African village</li> <li>Understand what food they would eat and where they would get it from</li> <li>Understand why Kenyans worry about drought (lakes/ivers)</li> </ol>
Why are some places in the world always <b>hot and others always cold</b> ?  <i>Spring term</i>	<ol style="list-style-type: none"> <li>Use maps and the globe to locate the Equator, the North Pole and the South Pole</li> <li>Know how people have adapted to live in very hot climates</li> <li>Know how people have adapted to live in very cold climates</li> <li>Know that in the polar regions, it can be dark or light all day</li> </ol>	What goes on at an <b>airport</b> and a <b>train station</b> ?  <i>Spring term</i>	<ol style="list-style-type: none"> <li>Use a map to locate the nearest airport and main train station</li> <li>Recognise the procedures followed when travelling by air</li> <li>Recognise how trains help us to move around within the UK</li> <li>Know about the jobs that are associated with airports and train stations</li> <li>Know where some of the main airports are in the world</li> </ol>



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	5. Know which natural resources can be found around the Equator and around the polar region.		
Why do we <b>recycle</b> ?  <i>Summer term</i>	<ol style="list-style-type: none"> <li>1. Know what we mean by environmentally friendly</li> <li>2. Know why litter is a problem for all of us</li> <li>3. Know why our bins are different colours</li> <li>4. Know why plastic is both good and bad</li> <li>5. Know why it is important to recycle</li> </ol>	Why do we like to be beside the <b>seaside</b> ? <i>Summer term</i>	<ol style="list-style-type: none"> <li>1. Use maps to locate the nearest seaside resorts to the school</li> <li>2. Know some of the key physical features associated with a seaside resort</li> <li>3. Know why people often visit seaside resorts for a short or long holiday</li> <li>4. Know why hotels, cafes and souvenir shops are often found in these resorts</li> <li>5. Know why some resorts have lighthouses and almost all have an RNLI presence</li> </ol>
<b>Year 3/4 Cycle A</b>		<b>Year 3/4 Cycle B</b>	
How do we <b>energise</b> our homes and country?  <i>Autumn term</i>	<ol style="list-style-type: none"> <li>1. Know how important electricity is for homes and industry</li> <li>2. Know what is meant by nuclear and coal powered energy</li> <li>3. Know why it is important to consider alternative energy</li> <li>4. Know which countries have natural energy resources</li> <li>5. Know what is meant by fossil fuel</li> </ol>	Why do so many people go to the <b>Mediterranean</b> for their holidays? <i>Autumn term</i>	<ol style="list-style-type: none"> <li>1. Locate the Mediterranean on a map and globe</li> <li>2. Know which countries are on the Mediterranean coast</li> <li>3. Consider the climate of the UK and that of the Mediterranean each month</li> <li>4. Compare and contrast a Mediterranean holiday resort with one in the UK</li> <li>5. Consider similarities and differences of food, language, lifestyle, especially jobs.</li> </ol>
Why is <b>London</b> the capital city of the United Kingdom?  <i>Spring term</i>	<ol style="list-style-type: none"> <li>1. Know what a capital city is</li> <li>2. Know some of the important features of London</li> <li>3. Know the names and purpose of several of London's famous buildings.</li> <li>4. Know about the important features of their hometown or city</li> <li>5. Know why most significant cities are situated next to a river</li> </ol>	What are <b>biomes</b> and how are they created?  <i>Spring term</i>	<ol style="list-style-type: none"> <li>1. Know what is meant by a 'tundra' and locate them in across the world</li> <li>2. Know where the world's most famous and largest deserts are situated</li> <li>3. Explain the main features of a tundra</li> <li>4. Know how people have adapted to live in tundra and deserts</li> <li>5. List the main differences between a tundra and a desert</li> </ol>
How are <b>rivers</b> formed?  <i>Summer term</i>	<ol style="list-style-type: none"> <li>1. Know that most rivers' sources are in highland areas</li> <li>2. Know that most rivers flow into the sea and where this happens is called the estuary</li> <li>3. Know the names of and can locate many of the UK's longest rivers</li> <li>4. Know the name of and can locate many of the world's longest rivers</li> <li>5. Know that most of the world's main cities are situated close to a river</li> </ol>	How are <b>mountains</b> formed and what causes an earthquake, tsunami or volcano?  <i>Summer term</i>	<ol style="list-style-type: none"> <li>1. Know what tectonic plates are</li> <li>2. Know how mountains are formed</li> <li>3. Know and locate the best known mountains in the UK and the world</li> <li>4. Know what causes an earthquake</li> <li>5. Know what causes a volcano</li> </ol>
<b>Year 5/6 Cycle A</b>		<b>Year 5/6 Cycle B</b>	
What are the main features of <b>South America</b> ?	<ol style="list-style-type: none"> <li>1. Know and locate several South American countries</li> <li>2. Find out about Brazil's key features, including human and physical issues</li> </ol>	What do we know about <b>North America</b> and what are its main	<ol style="list-style-type: none"> <li>1. Know and locate all North American countries</li> <li>2. Find out about the USA's key features, including human and physical issues</li> </ol>



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<p>Autumn term</p>	<ol style="list-style-type: none"> <li>3. Know about the fruits and natural resources that South American countries have</li> <li>4. Know what is meant by the term 'street children'</li> <li>5. Know key physical and human characteristics of a chosen location in South America</li> </ol>	<p>geographical features?</p> <p>Autumn term</p>	<ol style="list-style-type: none"> <li>3. Know about how the USA's natural resources helped it to be one of the world's most wealthy and powerful countries</li> <li>4. Contrast life in Mexico with that of the USA</li> <li>5. Know why immigration played a key part in the development of the USA</li> </ol>
<p>What creates a <b>rainforest</b> and why are they found where they are?</p> <p>Spring term</p>	<ol style="list-style-type: none"> <li>1. Know what biomes are and that rainforest is one type</li> <li>2. Know where most of the world's rainforests are situated</li> <li>3. Know about the main features associated with a rainforest</li> <li>4. Know why it is important to protect the rainforests</li> <li>5. Know about the features of the different layers of a rainforest</li> </ol>	<p>How do <b>maps</b> help us find our way around?</p> <p>Spring term</p>	<ol style="list-style-type: none"> <li>1. Know what Digimap is and use it to learn more about our area</li> <li>2. Use Google Earth to help us know more about the Earth's continents</li> <li>3. Know what an Ordinance Survey map is and what the symbols stand for</li> <li>4. Know how to use a six-figure grid reference system</li> <li>5. Know how to conduct a survey and present the findings appropriately.</li> </ol>
<p>How did <b>Blackpool</b> grow to become one of the UK's favourite seaside resorts?</p> <p>Summer term</p>	<ol style="list-style-type: none"> <li>1. Know where Blackpool and Blackburn are situated on a UK map</li> <li>2. Know why Blackpool became a favoured resort</li> <li>3. Know why Blackpool's location is important for its growth</li> <li>4. Know about our coastlines</li> <li>5. Know what still attracts people to Blackpool</li> </ol>	<p>Why is <b>climate change</b> such an important topic?</p> <p>Summer term</p>	<ol style="list-style-type: none"> <li>1. Know what industry is and why it is important</li> <li>2. Know what is meant by climate change</li> <li>3. Know why climate change is such an urgent issue</li> <li>4. Understand why people get passionate about climate change</li> <li>5. Know why climate change has such a big impact on the world's poorest countries</li> </ol>