

# WEETON ST MICHAEL'S

## Monarchy Golden Thread

### YEAR 1/2

- Know facts about Henry VIII
- Know that Elizabeth I was Henry VIII's daughter and that she was a significant British Monarch
- Recognise that the Victorian era is named after Queen Victoria
- Know that Queen Elizabeth II died only recently and is fondly remembered.
- Know that King Charles III is the son of Elizabeth II and is our present monarch.
- William the Conqueror used strongholds, such as castles, to help him remain king of all of Britain..

### YEAR 5/6

- Know that the Anglo-Saxons divided England into several kingdoms. Each kingdom had its own king.
- Know that each individual Mayan city had an individual king or queen.
- Know who the 'roundheads' and the 'cavaliers' were.

### EYFS

Linked storybooks:

Chair baby bear by Kaye Umansky

The Queens Handbag by Steve Antony

Emma Jane's Aeroplane by Katie Howarth

Cinderella

The Queen's Knickers by Nicolas Allan

### YEAR 3/4

- Know that Ancient Egypt is one of the earliest examples of Monarchy.

# WEETON ST MICHAEL'S

## Invasion Golden Thread

### YEAR 1/2

- To know and recognise that castles were built to protect people from attack.

### EYFS

Storybooks:

- Shh! We Have a Plan by Chris Haughton
- Don't Feed the Coos by Jonathan Stutzman
- The Three Little Pigs

### YEAR 3/4

- Know that hill forts were built on high ground with wooden walls was to defend territory
- Know that the Ancient Egyptian civilisation lasted a very long time without being seriously threatened or invaded by others.
- Know that the Romans tried to invade Britain three times and what happened when they were finally successful.
- Know that in Greek history, there are tales of many battles, including Troy and the Peloponnesian War.

### YEAR 5/6

- Know that the Anglo Saxons and Vikings were often in conflict.
- To know about invasion in relation to World War One and Two.

# WEETON ST MICHAEL'S

## Inventions Golden Thread

### YEAR 1/2

- Know about the life of Rev George Garrett, a Moss Side vicar who, founded the Submarine in Britain.
- Know that items they see around them, such as fire engines and fire fighting equipment, were developed as a result of what has been learned from GFOL.

### YEAR 5/6

- Understand how the pok-tapok Mayan game could be described as the earliest football match.
- To know about World War Two medicinal inventions and how they changed everyday life.

### EYFS

Storybooks:

- An Engineer Like Me by Shini Sumara
- Be a Maker by Katey Howes
- The Crayon Man by Natascha Biebow
- Going Places by Paul A Reynolds

### YEAR 3/4

- Know that the invention of the wheel transformed life during the Stone Age.
- Know that Ancient Greeks invented democracy.
- Know that the Ancient Greeks' love of athletics inspires the modern Olympic Games.
- Know about household inventions and how they have changed over time.
- Know that Romans developed roads and drainage, underfloor heating and concrete.
- Know that many of Ancient Egypt's inventions came via their buildings. They were able to build impressive monuments, which we admire today.

# WEETON ST MICHAEL'S

## Trade Golden Thread

### YEAR 1/2

- Know that castles usually had workers living within them (spinners, weavers, etc.) who would make a product that could be traded.
- Know about how the Industrial Revolution changed different towns and cities in Britain

### YEAR 5/6

- Know that The Vikings' ability to defend themselves and their goods allowed them to maintain a trading empire that stretched across northern and western Europe.

### EYFS

Storybooks:

Lemonade in Winter by Emily Jenkins

Joseph Had a Little Overcoat by Simms Taback

The High Street by Alice Melvin

Spend it! by Cinders McLeod

### YEAR 3/4

- Know that common goods in Ancient Greece were grains, wine, olives, cheese, honey, meat and tools and in many parts of the world, people wanted beautiful Greek pottery.
- Know that The Ancient Egyptians traded in many things. Because of the journeys made, they were able to access many luxurious goods
- Know that the Romans invaded Britain because of its resources. Some of these resources, such as tin and gold, were traded with other countries.

