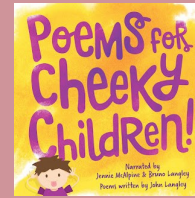


Weeton St Michaels Primary School

Our Classic Novels Saplings



E-safety studies take place each half-term.



YEAR 3 / 4 SUMMERTERM

AS CREATORS WE ARE.....

ART: We will draw homes as they were in the past, starting with the stone age. We will design a home from the past and then use clay to recreate them.

DESIGN & TECHNOLOGY: We will be creating mechanisms in DT this term. This will be linked to our topic of rivers.

MUSIC: Enjoying improvisation—What Stories Does Music Tell Us About the Past? The children will discover story telling through music in these sessions.

Opening night—In these sessions the children will explore and then present music to a group.

PHYSICAL EDUCATION : This term the children will do net and wall games on a Friday. On Tuesdays, AFC Fylde will be in working with the children.

HOW YOU CAN HELP US.....

Our PE kit days are Tuesday and Friday.

Please read with your child every night.
We will have a class reading challenge.

Spellings—please practise these at home weekly.

STUNNING START

How did they live in the Stone Age?

Lets explore!

PARENT CELEBRATION EVENT

STEP BACK IN TIME WITH US.

AS MATHEMATICIANS WE ARE....

...learning about: Subtraction, multiplication and division, place value, calculation, fractions, statistics.

AS READERS AND WRITERS....

To start the term we will be looking at a range of Poetry, using this to enhance our writing and grammar skills.

We will then be creating adventure stories when writing to entertain. These will be based on the Enchanted Wood book by Enid Blyton.

AS INVESTIGATORS WE ARE.....

SCIENCE: Plants—In these sessions we will look at pollination and the functions and parts of a flowering plant. **Light /Dark**— We will explore why we have light and dark and how this impacts everyday life.

GEOGRAPHY: Rivers— we will look at how rivers are formed and their features. We will explore water cycles and why they are important, look at cities and the different rivers built around them. Finally we will carry out a river study.

HISTORY : Homes—We will explore how homes have changed over time, starting as early as the Stone Age. We will look at kitchens and how food preparation has changed over time as well as recognising how technology has changed our homes over time. We will also explore how our homes and gardens have changed and how we make use of them today in comparison.

RELIGIOUS EDUCATION: Islam Buddhism Sikhism

3.5 Rules for Living— give pupils an opportunity to consider the value and purpose of rules. Examine Christian rules for living and the source of these rules.

AS COMMUNICATORS WE ARE.....

COMPUTING: Databases - Introduce and branch databases.

Simulations - We will explore, examine and analyse simulations.

FRENCH: This term we will look at My Family—Remember the nouns for family members in French from memory. • Describe our own or a fictitious family in French by name, age and relationship.

In the classroom—Recall from memory a selection of nouns and indefinite articles for common classroom objects. • Learn how to use the negative in French.

AS YOUNG PEOPLE WE ARE...

Working on positive friendships, including online. Responding to hurtful behavior; managing confidentiality; recognising risks online. Respecting differences and similarities; discussing difference sensitively.

HOMES - How homes have changed over time.