

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress


To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

. All funding must be spent by 31st July 2023.

Created by:

Supported by:   
LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£16,430

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Students attend Ribby Hall for the Autumn Term every Tuesday afternoon. They have 2 swimming teachers who access the water with them. Students swim from Year 3 to Year 6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,430		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To introduce specialist PE coaching for specific lessons so children can access a broad range of PE activities and ensure		<ul style="list-style-type: none"> Employ external coaches to lead sessions during PE time <ul style="list-style-type: none"> Fylde Rugby Club Introduce a range of activities in PE, after-school clubs and lunch time clubs 		£1425	
				<ul style="list-style-type: none"> Pupils thoroughly enjoyed the range of activities on offer, especially Rugby and Football. Pupils development in catching and throwing significantly improved A number of pupils have joined the local football club and rugby club due to these lessons. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate the sporting successes of pupils to raise awareness of the importance of PESSPA. This is to include activities taking place outside of school hours. To create a culture around PESSPA and ensure pupils are aware of it and encourage all pupils to participate	<ul style="list-style-type: none"> In celebration assembly, give out certificates to those who have achieved. Encourage them to bring their certificates from PA at home. Regularly update the notice boards with clubs, photos and information posters Give awards to those who have participated well but also award those who have shown the values in their activity <ul style="list-style-type: none"> Perseverance Effort Teamwork House Team Competitions 	£0	<ul style="list-style-type: none"> Children are proud of the certificates they receive from sporting events including the values Children regularly bring in their certificates from after school activities. They enjoy telling the children about their achievements Children look forward to the House Team games at the end of the half terms. They participate in house teams and all thoroughly enjoy the various activities 	<ul style="list-style-type: none"> ✓ Continue to encourage pupils to bring in their certificates ✓ Reward children for not only participating

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To continue to support staff with the use of the PE App All ensure staff are up to date with developments in PE Staff are well equipped to teach PE lessons in all weather	<ul style="list-style-type: none"> Continue to use the PE App that has plans on for each year group plus assessment tools Subject Leader to provide updates Subject Leader to attend cluster meetings New staff are equipped with PE kit 	PE App- Paid for in 2021 for £855 for 3 years £250	<ul style="list-style-type: none"> Staff know how the PE App works are confident using it to plan lessons Cluster meetings are informative and allow the Subject Leader to network with other schools. This has led to a number of activities being attended at Carr Hill High School. Staff regularly wear their PE kits and are easily visible on trips/visits 	<ul style="list-style-type: none"> ✓ Continue to develop Staff CPD ✓ Network with other schools

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
67%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children should have access to a range of equipment at playtime and during PE lessons	Purchase new equipment for outside Hoodies for New Starters Purchase indoor (wet play) equipment Travel Join Carr Hill Partnership	£4000 £1000	<ul style="list-style-type: none"> A lot of equipment is being used at playtime and pupils regularly ask for specific equipment Pupils are provided with a PE Hoodie to wear when they start Pupils enjoy table tennis, hoop throwing and using a range of equipment. This has led to pupils 	<ul style="list-style-type: none"> ✓ Introduce interactive boards outside ✓ Include the House Team Captains in discussions about equipment ✓ Ensure the resources match the plans on the PE App ✓ Join the

<p>For all children to participate in a range of sports they wouldn't normally participate in.</p> <p>Additional achievements:</p> <p>Rugby Ready Programme for Year 5/6- developing reading skills as well as rugby skills</p> <p>Children to have at least 2 sports after school clubs a week</p>	<p>Join Fylde Rugby Club Partnership Fylde Rugby Club attend at lunch times</p> <p>Provided by Lorna Children can complete a variety of sports after school</p>	<p>£3300</p> <p>£2800</p>	<p>being active indoors at wet play instead of colouring etc.</p> <ul style="list-style-type: none"> • Pupils attend Carr Hill on a number of occasions throughout the year. They work with other schools and access a range of activities including: <ul style="list-style-type: none"> • Football • Multi Skills • Athletics • Gymnastics • Throwing and Catching Skills <p>Children attended after school clubs, about 10% of children attended. A range of sports was included</p> <ul style="list-style-type: none"> - Quidditch - Rounders - Cricket - Yoga - Gymnastics <ul style="list-style-type: none"> • Reading interest improved in Year 5/6 as they were reading sport books that they enjoyed • Fylde Rugby offer a range of activities at lunch time for all children to enjoy 	<p>partnerships with Carr Hill and Fylde Rugby Club</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils should have access to competitive sport in a range of activities	<ul style="list-style-type: none"> • Join Carr Hill Partnership • Travel • To continue with the House Team Competitions every half term 	£2800	<ul style="list-style-type: none"> • Pupils participated in a range of competitive activities. • Pupils enjoy winning points for their house teams. The pupils have participated in a range of activities including <ul style="list-style-type: none"> - Balls down a drain pipe - Moving water around - Dodgeball - Cricket - Croquet - Obstacle Courses - Table Tennis Activities 	<ul style="list-style-type: none"> ✓ Look at competitions in the wider area (Blackpool Dance Festival) ✓ Continue to participate in the House Team Competitions

Signed off by	
Head Teacher:	Mrs Jo Miller
Date:	19 th July 2023
Subject Leader:	E Bickerstaffe
Date:	16 th July 2023

Governor:	John Matthews
Date:	21/07/23