



# Weeton St Michael's CE Primary School

## Curriculum Map – 2022-23

| Class: SAPLINGS                                   |                    | Autumn 1<br>Thankfulness<br>Black History<br>Month<br>Experience<br>Harvest  | Autumn 2<br>Trust<br>Remembranc<br>e<br>Christmas       | Spring 1<br>Perseverance  | Spring 2<br>Justice<br>Sport Relief | Summer 1<br>Service   | Summer 2<br>Truthfulness<br>Leavers<br>Transition |
|---|--------------------|--|---|---|-------------------------------------|---|---|
|   | Topic              |  |   |   |                                     |   |   |
| <b>Personal, Social and Emotional Development</b> | <b>RE</b>          | 6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history?<br><br>6.3 The Eucharist: Why do Christians celebrate the Eucharist?<br><br>5.2 Christmas. How do our celebrations reflect the true meaning of Christmas? |   | 5.9 St Paul: How did the news of Jesus' resurrection spread around the world?<br><br>5.4 Easter: Why do Christians believe that Easter is a celebration of victory? |                                     | 6.1 Life as a journey: Is every person's journey the same?<br><br>6.7 People of faith: How does having faith affect people's lives? |   |
|   | <b>PSHE</b>        | As a rule  | Respect and challenge                                   | Safe or unsafe  | Helping each other to stay safe     | Derek cooks Dinner  | Relationships tree                                |
| <b>Physical Development</b>                       | <b>PE</b>          | Swimming<br>Coordination – ball skills   |   | Rugby<br>Gymnastics   | <b>Rugby<br/>Dance</b>              | <b>Athletics</b>  |   |
| <b>Communication and Language</b>                 | <b>English</b>     | <b>Pompeii</b>   | <b>The Lion and the Unicorn</b>                         |   |                                     |   |   |
|   | <b>Computing</b>   | <b>Connecting computers</b>  | <b>Stop frame animation</b>                             | <b>Sequencing sounds</b>  | <b>Branching databases</b>          | <b>Desktop publishing</b>   | <b>Events and actions in programs</b>             |
| <b>Mathematical understanding</b>                 | <b>Mathematics</b> | Place Value  | Addition and subtraction<br>Multiplication and division | Multiplication and division<br>Length and perimeter   | Fractions<br>Mass and capacity      | Fractions<br>Money<br>Time  | Shape<br>statistics                               |

|                                   |                  |  |   |   |   |  |  |
|-----------------------------------|------------------|--|---|---|---|--|--|
|                                   |                  | Place Value  | Addition and subtraction<br>measurement - area<br>Multiplication and division                         | Multiplication and division<br>Length and perimeter | Fractions<br>Decimals   | Decimals<br>Money<br>Time  | Shape<br>Statistics<br>Position and direction              |
| <b>Understanding the World</b>    | <b>Science</b>   | Electricity  | Materials   | Materials   | Earth and Space   | Animals including humans   | <b>Living things and their habitats.</b>                   |
|                                   | <b>Geography</b> |  | How are mountains formed and what causes an earthquake, tsunami or volcano?<br>Why should we recycle? |   | What are the similarities and differences between my life in the UK and life in France? |  | To what extent is industry responsible for climate change? |
|                                   | <b>History</b>   | ROMANS<br>Roman Empire and its impact on Britain<br>Who were the Romans and what have we learnt from them? |   | EARLY CIVILISATIONS:<br>ANCIENT EGYPT               |   | LOCAL HISTORY:<br>OLIVER CROMWELL AND THE IRISH SLAVE TRADE<br>Why should Britain be ashamed of the slave trade? |  |
| <b>Expressive Arts and Design</b> | <b>Music</b>     | How musical is our playground?   | NATIVITY  | What is a melody?                                   | What's so special about 5 notes?  | What was the composer thinking?<br>BBC 10 Pieces   | Production   |
|                                   |                  | <b>Lessons with Rock Steady ½ hour per week</b>  |   |   |   |  |  |
|                                   | <b>Art</b>       |  | GESTURAL DRAWING WITH CHARCOAL<br>WORKING WITH SHAPE AND COLOUR                                       |   | CLOTH, THREAD, PAINT  | ARTS WEEK<br>3D CLAY   | USING NATURAL MATERIALS TO MAKE IMAGES                     |

|                            |                                     |  |  |  |  |                               |  |
|----------------------------|-------------------------------------|--|--|--|--|-------------------------------|--|
|                            | <b>Design and Technology</b>        |  |  |  |  |                               |  |
| <b>Wider opportunities</b> | <b>Local/national/ Global links</b> |  |  |  |  | The Eagle and Oliver Cromwell |  |
|                            | <b>Enrichment: Visits/ visitors</b> |  |  |  |  |                               |  |